

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Business Development - Basic  
**CODE NO. :** BUS128 **SEMESTER:** 08F  
**PROGRAM:** Chef Training, Pre-Apprentice & Apprentice Cook  
**AUTHOR:** Douglas McKinnon / Cindy Trainor  
**DATE:** 01-Jun-2008 **PREVIOUS OUTLINE DATED:** 01-06-2007  
**APPROVED:** "Penny Perrier"

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**CHAIR**

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**DATE**

**TOTAL CREDITS:** 2

**PREREQUISITE(S):** None

**HOURS/WEEK:** 2

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*For additional information, please contact Penny Perrier, Chair*  
*School of Continuing Education, Business and Hospitality*  
*(705) 759-2554, Ext. 2754*

**I. COURSE DESCRIPTION:**

**This course is designed to provide the student with the necessary skills related to the PC environment (at the introductory post-secondary level). Through the use of Microsoft Windows XP, Internet Explorer, and Word, students will learn to research and document relevant information in a word processing environment. As well, they will be introduced to the use of spreadsheets through practical applications using Excel.**

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. INTRODUCTION (Windows XP, College computing environment)  
Potential Elements of the Performance:
  - Read and abide by Sault College's policy on computer usage
  - Learn e-mail etiquette
  - Configure your mailbox including mail server entries
  - Send, receive, reply, forward and copy e-mail
  - Send, receive, forward and copy e-mail attachments
  - Apply CC and BCC e-mail addressing
  
2. Demonstrate the use of basic word processing software to create, save, retrieve, edit and print professional-looking text and documents  
Potential Elements of the Performance:
  - Understand and complete the Basic Word Processing cycle
  - Scrolling and navigating in a document
  - Inserting, replacing, overtyping, and deleting text
  - Using Undo and Redo functions
  - Check the spelling and grammar in a document
  - Reference and use the thesaurus
  - Using the Help feature
  - Change document views
  - Preview and Print a document
  - Inserting Date, Time, and Autotext
  - Close a document
  - Creating a document using a Template
  - Managing documents
  - Apply fonts and font effects using the format painter and dialogue box
  - Align and indent text in paragraphs
  - Change line and paragraph spacing; set tabs
  - Insert bullets, numbers, symbols and special characters
  - Insert borders, shading, and watercolors

- Find and replace text
  - Cutting, copying, and pasting text
  - Awareness of the Clipboard Task Pane
  - Inserting Page Break and Page Numbers
  - Inserting, sizing, and moving Images, WordArt and hypertext links in a document
  - Create, modify and format a table
  - Apply borders and shading to a table
  - Create and use a recipe template
3. Identify professional development opportunities in the hospitality industry  
Potential Elements of the Performance:
- Complete a job search (on-line) for culinary positions in these related fields: Hotels, Fine-dining restaurants, and Institutions
  - Document and manage relevant fields of interest
4. Demonstrate the use of basic spreadsheet software to construct spreadsheets that provide information to support effective problem solving, and present information in clear and useful formats.  
Potential Elements of the Performance:
- Completing the Excel Worksheet Cycle.
  - Entering Labels and values; Using the fill handle
  - Performing calculations Using Formulas
  - Using Autosum
  - Copying relative formulas
  - Improving the appearance of cells
  - Using Help
  - Previewing, printing and closing a workbook
  - Navigating a worksheet
  - Editing and clearing cells; performing Spell Check
  - Inserting and deleting cells; Using Undo and Redo
  - Inserting, deleting, hiding and unhiding Columns and Rows
  - Moving and copying cells
  - Adjusting column width and row height
  - Changing the Font, Size, Style, and Color of cells
  - Changing the alignment and indentation of cells
  - Adding borders and shading
  - Using Find and Replace functions
  - Using statistical functions Average, Max and Min
  - Using Date functions NOW and DATE
  - Inserting headers and footers
  - Printing headers and Gridlines
  - Inserting, deleting, renaming, and hiding a Worksheet
  - Moving, copying, and un-hiding a Worksheet.
  - Printing multiple worksheets, Setting the print area
  - Adjusting page breaks in page break preview; removing a page break

- Creating a Workbook from a template
- Using Themes
- Creating a web page from a worksheet; Inserting and editing hypertext links
- Linking an Excel Worksheet with a word document

### III. TOPICS:

1. INTRODUCTION (Windows XP, College computing environment)
2. Word 2007 (Word processing)
3. Internet Explorer
4. Excel (Spreadsheets)

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Marquee Office 2007 Brief-XP Text+CD  
ISBN: 978-0-76382-959-9

### V. EVALUATION PROCESS/GRADING SYSTEM:

Tests	60%
Assignments	30%
Attendance/Professionalism	10%

Test 1 - Word 2003

Test 2 - Excel 2003

#### Assignments

1. Complete a job search (on-line) for culinary positions.
2. Create and use a recipe template.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in	

	field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

### Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

## **VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit Form from the program coordinator (for course-specific courses), or the course coordinator (for general education courses), or the program's academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.